

# Photo Analysis Worksheet

Study the photograph for two minutes. Look at the image as a whole and then examine individual elements. Use the chart below to list people, objects, and activities in the photograph

People	Objects	Activities

For whom and why was the photograph taken? What was the purpose or message of the photo?

AT THE LORRAINE MOTEL

How was the photograph presented? As part of an exhibition? Government project? Book?

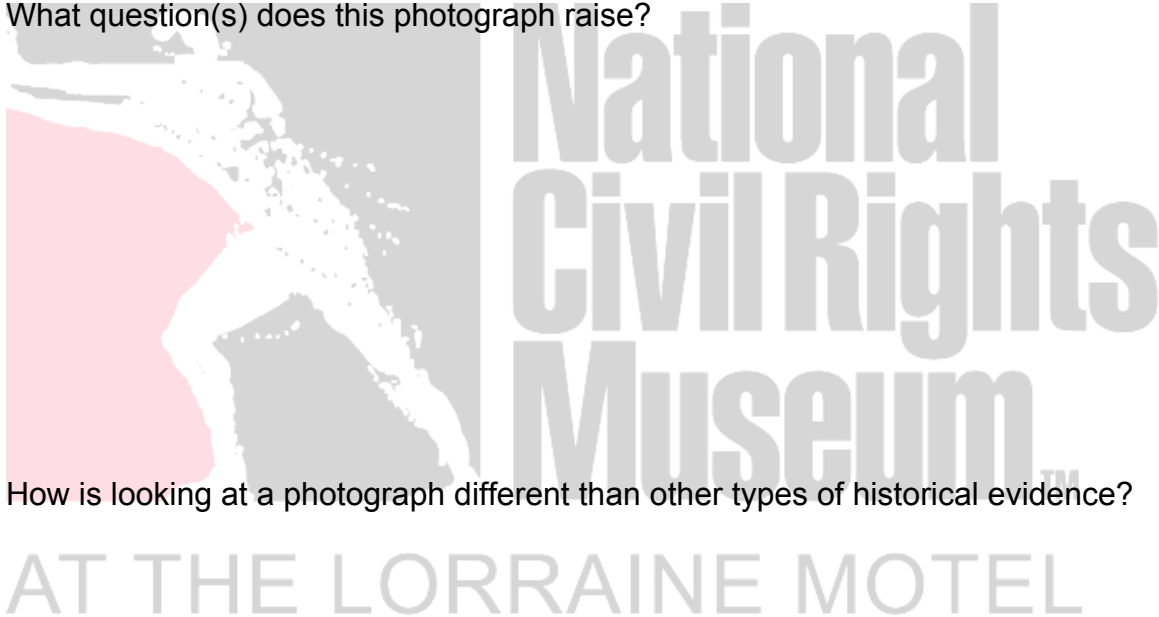
Who took the photograph? How might the author's point-of-view about the photo influence the final product?



## Photo Analysis Worksheet

Using the observations you have made about the photograph, what about it have you been able to infer?

What question(s) does this photograph raise?



How is looking at a photograph different than other types of historical evidence?

Taken from: Olwell, Russell. "Questions to Ask About Photographs as Historical Documents." Eastern Michigan University.; "Photo Analysis Worksheet." [Educators and Students](http://www.archives.gov/education/lessons/worksheets/photo.html). National Archives and Records Administration. [www.archives.gov/education/lessons/worksheets/photo.html](http://www.archives.gov/education/lessons/worksheets/photo.html)

